



**PERSONAL STUDENT LEADERSHIP ASSESSMENT QUESTIONNAIRE**

*Please print legibly IF UNLEGIABLE IT WILL NOT BE CONSIDERED. Check ( ) the box or rate 1 appropriately. Limit essay answers to a maximum of 100 words.*

Complete Name	
Campus Location	
Vehicle Yes or No	
Executive Position(s) interested in PLEASE CIRCLE  <b>**NUMBERS ARE AVAILABLE POSITIONS**</b>	PRESIDENT (1)  VICE PRESIDENT (1)  BOARD OF GOVERNORS REPRESENTATIVE (1)  ACADEMIC COUNCIL STUDENT REPRESENTATIVES (14)  SECRETARY (1)  TREASURER (1)  STUDENT AWARDS REPRESENTATIVE (1)  STUDENT WELLNESS REPRESENTATIVE (1)

1. Using a scale of 0 as very unsuccessful and 10 as very successful, please rate your leadership performance in your most current and significant role.  
 (Example- Parent, Guardian, volunteer, advisor, healer, guide, employee)

0      1      2      3      4      5      6      7      8      9      10

2. In what ways are you most successful?

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In what ways are you least successful?

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3. What is the main criteria for you in determining whether or not a student leader is successful in leadership? *(Circle top five criteria)*

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|--------------------------------------|-------------------------------|
| acceptance of failure                | off campus recognition        |
| group accomplishments                | goal setting                  |
| achievements /recognition            | good relationships with peers |
| charisma                             | motivation                    |
| a sense of community                 | others (specify _____)        |
| establish a network of trusted peers |                               |

4. Have you previously taken a leadership course, program, or workshop? *\*Attach list if necessary*

Yes (please specify \_\_\_\_\_)  
 No

5. Current Leadership Evaluation. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or U *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how your current leadership involvement has helped your lifestyle. Place the corresponding indicator inside the box.

I have become more active in my community
I have become a mentor for another individual
I have taken a leadership role in a community/ group project
I have confidence speaking in a group
I have a better understanding of how to treat people
I have knowledge of various leadership styles
I feel that I understand which leadership style best fits me
I feel I could lead a group successfully
I am better able to express my ideas in group settings
I have gained confidence in working with people from different backgrounds
I am more self-aware and can identify and articulate my beliefs and values

6. Influence of College Education. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how you plan your college education has helped your student leadership skills.

Prepared me to be a leader in my community
Prepared me to be a future leader in the society
Helped me to learn more about my own leadership style
Exposed me to different leadership theories
Familiarized me with the best methods to use to be a good leader
Provided opportunities for me to gain confidence in my leadership abilities
Taught me how to define success as a leader



Allowed me to view how current leaders perform
Informed me about how to be a better leader
Given me the opportunity to practice ethical decision-making

7. Concept of Successful Leadership. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please rate accordingly how the following criteria defines successful leadership. Successful leaders:

Make decisions without others' input
Communicate well
Lead by example
Build consensus before making decisions
Make decisions and stick by them
Have a strong support staff

8. Leadership Self-Report. Using the indicators SA for *strongly agree*, A for *agree*, N for *neutral* or *undecided*, D for *disagree* and SD for *strongly disagree*, please answer whether you agree or disagree with the following statements.

<b>Motivation</b>
People feed off of my energy
Other people accept the ideas I present
It is hard for me to get people to believe in me
If people are not motivated there is nothing I can do about it

<b>Interpersonal Skills</b>
I am friendly to others even when I am in a bad mood
I try to avoid conflict with people when possible
I try to take into account other people's feelings
I try to take into account other people's viewpoints even they are very different
I have a good sense of humor
People confide in me

<b>Communication</b>
I communicate my points clearly to others
I listen to other people's opinions
I can confidently speak about issues to other people
Others would say I am a good listener
I am articulate
I can engage in dialogue around issues of importance to the community

<b>Self Discipline Skills</b>
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I stay calm under pressure
I do not take out my frustrations on others
I have been known to yell to get my point across
Whether or not I get angry is out of my control
I know how to incorporate my strengths effectively
I mediate my weaknesses so they are not inflicted on others
<b>Management Skills</b>
I take on too much and sometimes fail to complete assignments
I have problems appropriating time
If I want something done right I must do it myself
I delegate tasks and believe my peers will do a good job
People come to me when they need a solution to a problem
<b>Entrepreneurial Drive</b>
I work hard in order to be successful
Whether I succeed or fail is out of my control
I am passionate about my work
I have goals so that I do not get complacent
My ideas are original and innovative
<b>Building Consensus</b>
I can see both sides of an argument in question
I am good at resolving conflicts
Gaining consensual agreement is more important than gaining agreement
I do not enjoy working in teams
<b>Adaptability</b>
I get flustered when given conflicting tasks
When plans change I change with them
When I plan ahead and have to change plans I do not perform as well as I should
I pick up new skills quickly
I accept and utilize feedback
<b>Professionalism</b>
I consider myself to be polite
I am able to place the group interests above my self-interests
I only work as hard as those who I am being evaluated against
I follow the proper etiquette for the situation I am in
<b>Ethics</b>
Sometimes to achieve success you have to cut corners
People think of me as an honest person
Ethics guide the decisions I make



Actions based on my ethics are more important than the ideas themselves
<b>Self-Awareness</b>
I am confident and secure with myself
I have a sense of my personal strengths and weaknesses
I have a sense of purpose in my education
I am beginning to establish a deeper understanding of my calling in life
I feel people respect and admire me for the person I am
Other people accept me as a capable leader
In a group, I speak my mind even if my views differ from others
I know how to measure my own progress on a task
I am able to set realistic goals for myself
I sometimes quit once I am committed to something
I have a firm sense of how I want to live my life
I am not comfortable with taking risks
I set a good example for other students
I am comfortable working with others
I am comfortable accepting responsibility
I am comfortable delegating responsibilities
I am comfortable speaking to a group
I am comfortable listening to others' opinions
I am comfortable dealing with conflict
<b>Sense of Belonging</b>
I can effectively lead a group to consensus
In a group setting, I help to create a sense of teamwork
In a group setting, I help to build enthusiasm
Group projects intimidate me
I enjoy working with other people
I am able to place the group interest above my self-interests
In a group I can move easily between the leader and collaborator roles

9. Please provide an example of where your leadership experience and training has helped you become where you are today?

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10. Please provide an example of where your leadership experience or training has helped you become a better person?

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11. Successful Leadership Values. Using a scale of 0 as very unimportant and 10 as very important, please rate accordingly how the following criteria define successful leadership.

Being ethical
Conflict resolution skills
Being adaptable
Interpersonal skills (ability to interact with others in a productive way)
Self discipline
Being innovative
Exhibiting professionalism
Having an entrepreneurial drive
Being able to build consensus
Effective negotiator
Communication skills
Delegation skills
Appreciate and respect difference
Cultural proficiency
Inspiration skills
Motivation skills
Keeping people on task
Being able to lead by example
Being a risk-taker
Being a critical thinker
Management skills
Being self-aware
Demonstrating a capacity for empathy

12. Please rank according to its importance, 1 to 23 the following attributes of an effective leader



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Being ethical  
Conflict resolution skills  
Being adaptable  
Interpersonal skills  
Self discipline  
Being innovative  
Exhibiting professionalism  
Having an entrepreneurial drive  
Being able to build consensus  
Effective negotiator  
Communication skills  
Delegation skills

Appreciate and respect differences  
Cultural proficiency  
Inspiration skills  
Motivation skills  
Keeping people on task  
Being able to lead by example  
Being a risk-taker  
Being a critical thinker  
Management skills  
Being self aware  
Demonstrating a capacity for empathy

13. Select the top three attributes that you have selected. Explain those attributes stand out as the most important.

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14. Please write any other leadership capacities not mentioned on the previous list that you believe are important.

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15. How often do you set goals for yourself before beginning important tasks?

Very often  
Often  
Sometimes

Rarely  
Never

16. Do you believe that leadership experience in college benefits a student as a job applicant?

Yes

No

17. Please explain how leadership experience in college can or cannot benefit someone in applying for a job?

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18. Please define and describe your criteria of exemplary leadership

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19. Please give a historical or contemporary figure that you think can best serve as a model of exemplary leadership. Explain.

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20. As a college student leader, how do you think can you best serve your school community?

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21. As a college student leader, how do you think can you best serve your country?

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22. What leadership role in the community do you think you would like to assume after graduation?

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